



# **MEDICAL SCHOOL YEAR VI ENDOCRINOLOGY REPORT**

Photograph

Name- Surname :

Student ID :

Academic Year

## ATILIM MEDICAL SCHOOL INTERNSHIP INTERNAL MEDICINE ROTATION

<b>Course Language</b>	English/Turkish
<b>Course Type</b>	Elective
<b>Course duration</b>	One month
<b>Learning and Teaching Strategies</b>	Case discussion, Medical Skills/Practice, Observation
<b>Course Coordinator</b>	Assoc. Dr. M. Erkam SENCAR
<b>Course Objectives:</b>	The aim of Internal Medicine Internship is to graduate a physician qualified as a general practitioner in diagnosis, treatment, preventive treatment of diseases that is frequently seen in the field of internal medicine, interact with health-care team, patients and families in a professional manner at all times, and patient referral, capable of performing basic approaches alone especially in emergency situations, respectful of professional ethics and to have problem-solving skills by applying evidence based medicine.
<b>Couse Learning Outcomes:</b>	<p>The students who have succeeded in this course;</p> <ol style="list-style-type: none"> <li>1. Takes a detailed history and performs a physical examination a complete physical examination covering all organ systems.</li> <li>2. Understands the diagnostic tools (laboratory techniques, imaging methods, other invasive or non-invasive procedures) and indications to be used for diseases.</li> <li>3. Makes differential diagnosis and interprets laboratory tests.</li> <li>4. Distinguishes between emergency and non-emergency situations.</li> <li>5. Knows and applies the emergency treatment requirements and methods required for diseases.</li> <li>6. Knows which patient should be referred, methods of requesting consultation.</li> <li>7. Plans the treatment of the patient.</li> <li>8. Applies small medical interventions and applications (blood collection, intramuscular and intravenous injection, catheter insertion, fingertip glucose measurement, ECG drawing etc.).</li> <li>9. Understands the legal responsibilities about informing patients and their relatives and obtaining their consents.</li> <li>10. Exhibits thoughts, attitudes and behaviours worthy of a physician in communication with patients and other healthcare professionals.</li> </ol>
<b>Course Content:</b>	It covers the principles of symptoms and signs, diagnosis and treatment of basic diseases, including the learning objectives specified in the National Core Education Program in the field of

	<p>Endocrinology including the Adrenocortical insufficiency, Gestational diabetes, Goitre, Hyperthyroidism, Congenital hypothyroidism, Thyroid tumors, Cushing's disease, Diabetes insipidus,. Diabetes mellitus and its complications, Pheochromocytoma, Hyperparathyroidism,. Hyperthyroidism,. Pituitary disorder, Hypoglycemia, Hypoparathyroidism, Hypothyroidism, Congenital adrenal hyperplasia, Congenital hypothyroidismy.</p> <p>It covers out-patient evaluation, bedside visit-applications, intensive care visit, interpretation of laboratory test results, attending seminars and department meetings, shift, case discussions. Takes the patient's anamnesis, makes detailed inquiries about the complaints and applies the necessary communication techniques throughout the whole process.</p>
<b>Suggested Resources</b>	<p>Shlomo Melmed, Richard J. Auchus, MD, PhD, Allison B. Goldfine, MD, Clifford J. Rosen, MD and Peter A. Kopp. Williams Textbook of Endocrinology, 15th Edition, 2025. www.uptodate.com</p>

<b>GENEL YETKİNLİKLER/ GENERAL COMPETENCIES</b>					
<b>İŞLEM/PROCEDURE</b>	<b>ÖĞRENME DÜZEYİ/ LEARNING LEVEL</b>	<b>UYGULAMA SAYISI/ APPLICATION NUMBER</b>	<b>TİPİ/ TYPE</b>	<b>TARİH/ DATE</b>	<b>ONAYLAYAN/ APPROVED BY</b>
Hastayı aydınlatma ve onam alma/ Informing the patient and obtaining consent	4		U/P		
Hastadan öykü alma/ Obtaining history from patients	4		U/P		
Fizik muayene/ Physical examination	4		U/P		
Genel durum ve vital bulguların değerlendirilmesi / Assessment of general status and vital signs	4		U/P		
Ön tanı oluşturabilme, tanılara varabilme/ Being able to make preliminary diagnosis/ to reach diagnoses	4		U/P		
Hasta dosyası hazırlama/Preparing patient's medical file	4		U/P		
Tanı için gereken temel laboratuvar tetkiklerini uygun sırayla isteme, sonuçları değerlendirebilme/ Requesting basic laboratory tests required for diagnosis in the appropriate order, evaluating the results	4		U/P		

Tedaviyi planlama, tedavinin yararını değerlendirme ve izleme/ Planning treatment, evaluating the benefits of treatment and monitoring	4		G/O		
Olgu sunma/ Presenting a case	4		U/P		
Epikriz yazabilme/ Being able to write an epicrisis	4		U/P		
Reçete yazabilme/ Being able to write a prescription	4		U/P		
Güncel mevzuata uygun sağlık raporlarını hazırlayabilme/ Ability to prepare medical reports in accordance with current legislation	3		G/O		
Tedaviyi red belgesi hazırlayabilme/ Ability to prepare a treatment refusal document	4		G/O		
Hasta-hekim, hekim-hekim ilişkileri konusunda bilgi ve beceri kazanma / Gaining knowledge and skills in patient-physician, physician-physician relationships	4		U/P		
Bilimsel yaklaşımı bilme, araştırmacı kişilik kazanma/ Knowing the scientific approach, gaining an investigative personality	3		G/O		
Ekip çalışması yapabilme etik kurallara uyma/ Being able to work in teams and complying with ethical rules	4		U/P		
Güncel literatür bilgisine ulaşabilme ve eleştirel gözle okuyabilme/ Ability to access current literature and read it critically	3		U/P		
Klinik karar verme sürecinde, kanıta dayalı tıp ilkelerini uygulayabilme/ Ability to apply evidence-based medical principles in clinical decision making	3		U/P		
Geriyatrik değerlendirme yapabilme/ Ability to perform geriatric assessment	3		G/O		
Yasal olarak bildiri zorunlu hastalıkları ve durumları bildirme ve raporlama/ Reporting and notifying legally notifiable diseases and conditions	4		U/P		
<b>U: Uygulama Yapmalı /P: Must Practice</b> <b>G: Gözlem Yapmalı/O: Must Observe</b>					

PRATİK BECERİLER/ PRACTICAL SKILLS					
İŞLEM/PROCEDURE	ÖĞRENME DÜZEYİ/ LEARNING LEVEL	UYGULAMA SAYISI/ APPLICATION NUMBER	TİPİ/ TYPE	TARİH/ DATE	ONAYLAYAN/ APPROVED BY
Kan basıncı ölçümü ve değerlendirme/ Blood pressure measurement and evaluation	4		U/P		
EKG çekme ve değerlendirme/ ECG taking and evaluation	3		U/P		
Arter kan gazı örneği alma /Arterial blood gas sampling	3		U/P		
Direkt radyografileri değerlendirebilme / Being able to evaluate direct radiographs	3		U/P		
Hastadan kan örneği alma / Obtaining blood samples from the patient	4		U/P		
Damar yolu açılması / Opening vascular access	3		U/P		
İntramüsküler, intravenöz, subkutan, intradermal enjeksiyon yapma / Intramuscular, intravenous, subcutaneous, intradermal injection	4		U/P		
Glukometre ile kan şekeri ölçümü yapabilme ve değerlendirebilme/ Ability to measure and evaluate blood sugar with a glucometer	4		U/P		
Hasta dosyası hazırlayabilme / Able to prepare patient file	4		U/P		
Akılcı laboratuvar ve görüntüleme inceleme istemi yapabilme / Ability to request rational laboratory and imaging examinations	4		U/P		
Laboratuvar inceleme için istek formunu doldurabilme / Ability to complete the request form for laboratory examination	4		U/P		
Laboratuvar örneğini uygun koşullarda alabilme ve laboratuvara ulaştırabilme	4		U/P		
Laboratuvar sonuçlarını yorumlayabilme/ Ability to interpret laboratory results	4		U/P		
Tarama ve tanısal amaçlı inceleme sonuçlarını yorumlayabilme/ Ability to interpret screening and diagnostic examination results	3		U/P		

Periferik yayma yapabilme ve değerlendirebilme / Ability to perform and evaluate peripheral blood smear	3		U/P		
Reçete düzenleyebilme/ Being able to write prescriptions	4		U/P		
Akılcı ilaç kullanımı ilkelerini uygulayabilme / Ability to apply rational drug use principles	4		U/P		
El yıkama/ Medical handwashing	4		U/P		
Hastadan biyolojik örnek alabilme / Ability to obtain biological sample from the patient	3		U/P		
Kan transfüzyonu yapabilme/ Ability to perform blood transfusion	3		G/O		
Toplumdaki risk gruplarını belirleyebilme/ Ability to identify risk groups in society	3		G/O		
Yenidoğan metabolik ve endokrin hastalık tarama programı/ Neonatal metabolic and endocrine disease screening program	4		U/P		

**U: Uygulama Yapmalı /P: Must Practice**

**G: Gözlem Yapmalı/O: Must Observe**

**PATIENTS FOLLOWED BY THE INTERN DOCTOR UNDER THE PRIMARY PATIENT RESPONSIBILITY**

PATIENT NAME-SURNAME	Protocol no	DIAGNOSIS	APPROVAL	SIGNATURE


**ATTENDANCE 1<sup>st</sup> month**

<b>Day</b>	<b>Morning</b>	<b>Afternoon</b>	<b>Signature of responsible</b>
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<b>30</b>			
<b>31</b>			

Number of the shifts kept:

**ASSESSMENT**

	<b>Very good</b>	<b>Good</b>	<b>Fair</b>	<b>Insufficient</b>
1.General Medical Background				
2. Duty Responsibility				
3. Approach to the Patient				
4. Psycho-social State a- Responsibility to himself/ herself b- Attitudes towards the Patient c- Attitudes towards the seniors d- Attitudes towards the colleagues/friends e- Attitudes towards the staff				
5. Attendance				
6. Case presentation				
7. Seminars				

**SONUÇ:**

Yukarıda genel değerlendirilmesi özetlenen Dönem VI intörn öğrencisi ID ..... olan ..... nin bölümümüzde yapmış olduğu çalışmaları Atılım Üniversitesi Tıp Fakültesi/Fakültemiz Eğitim ve Öğretim Yönergesi'nin ilgili maddesine göre değerlendirilerek stajın sonunda öğrenci YETERLİ/YETERSİZ bulunmuştur. Geçme Notu (Rakamla)..... yazı ile .....dir.

**RESULT:**

The studies of the Year VI intern, ..... with ID number ..... were evaluated according to the relevant article of Atılım University Medical School Education and Training Regulations, and at the end of the internship, the student was found to be SUFFICIENT/INSUFFICIENT. Passing Mark (in Numbers) is..... in words.....

Onay Tarihi /Approval date ...../...../202...  
Öğretim Üyesi /Faculty member  
İmza /Signature

ANABİLİM DALI BAŞKANI İMZA

DEKAN ONAYI/DEAN APPROVAL